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Office of Assessment and Accountability
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Frankfort, KY 40601



-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



South Oldham Middle School

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School Enrollment: 687

Our School Council

Gene Heffington	Cathy Utley
Rob Clayton	Sharon Blair
Sherlonda Gray	Kelli Blevins
Michele Holbrook	

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning enviroment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Striving to achieve excellence drives every decision made at SOMS, and staff is committed to this goal. SOMS is committed to helping all students succeed by providing adequate time to learn while connecting learning to real life. A student who effectively communicates and who demonstrates responsibility to self and others will achieve excellence in life. This well-defined vision permeates our assessment and instruction at all grade levels, and drives our intensive instructional program. Several outstanding programs support our instructional program. One is our Goal Getters program, which reinforces our goal of excellence. Held four times a year, this reward ceremony publicly recognizes students for their accomplishments in academic achievement, attendance and citizenship. Our community expects that our students will be among the top achievers in the state and that our devoted hard-working faculty will continue to find new ways to meet their needs.

How Our School Ensures Educational Equity: South Oldham Middle School students receive instruction that addresses individual modifications, extensions, and various learning styles (Special Education, gender specifics, and multiple intelligence) as evidenced by Standard Based Units of Study. Individual plans (IEPs, 504s, and ILPs) are distributed to all teachers to follow. Teachers have targeted a specific number of students to move from novice to apprentice, apprentice to proficient and proficient to distinguished in content areas. Collaboration services have been revamped to improve student achievement by increasing student involvement in the general education curriculum. Direct reading instruction is being provided to students who fall below grade level in reading.

Other Important Information About Our School

State Contest Results: Our band had 53 participate in Oldham Co All Co. Band; 1st Place Div 2 at "Music in the Parks" Festival in St. Louis, MO; 40 Distinguished ratings in "Solo and Ensemble" Festival; 6 students are members of the Lou Youth Orchestra; 5 students out of 10,000 made the KY ACDA Reg Honor Choir; 8 winning entries in the 13th Dist. Reflections Program. Dist. 5 KY Music Ed. Assoc. Teacher of the Year; 1st Place at KY State Middle School Wrestling Tournament-140 lb class.

Extracurricular Activities: SOMS is proud to offer a variety of extracurricular activities which include Art, Drama, Chess, SEEK Science, National JR BETA Club, FCA, Math Counts, Student Council, Student Tech. Leadership, Yearbook, KUNA, KYA, Governor's Cup. Girls/boys sports include basketball, cross country, track, golf, tennis, soccer, and intramurals. Other sports include football, volleyball, wrestling, dance, and cheerleading.

Awards & Recognitions: 1999-2000 National Blue Ribbon School of Excellence; 1999/2000 Kentucky School of Excellence; 2000/2001 Kentucky School of Excellence; 2006 National School To Watch

What We are Doing to Improve: SOMS uses the Consolidated Planning process provided by the State of KY to identify and address the needs of our students and to set improvement goals and objectives in order to refine our educational program. While consistently performing in the top 10% of Kentucky Middle Schools, we focus on continuous improvement. We use achievement as well as demographic data to keep us focused on setting and achieving measurable goals, which has served our students quite well.

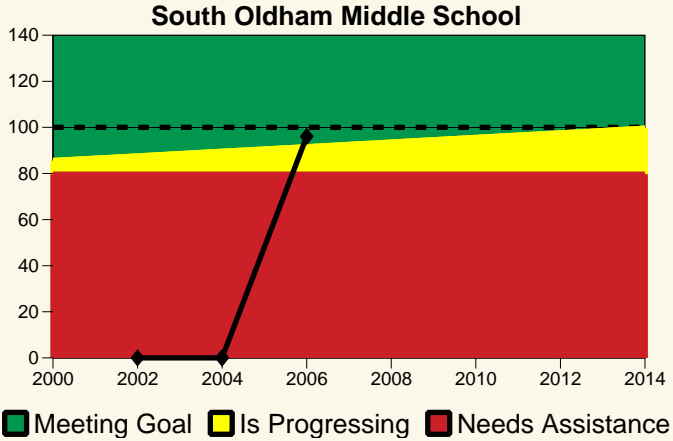
Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	675	101.21	675	99.57
White	618	102.27	618	101.06
African American	35	93.12	35	87.2
Asian	1	NA	1	NA
Hispanic	12	NA	12	NA
Free/Red. Lunch	123	81.24	123	73.81
Non-Free/Red. Lunch	552	105.66	552	105.31
Limited English	6	NA	6	NA
Non-Limited English	669	101.69	669	100.22
Disability	122	76.66	122	65.14
No Disability	553	106.63	553	107.18
Male	363	93.75	363	94.94
Female	311	110.25	311	105.3
Students Excluded	5	NA	5	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	85.6		
2002	87.6	79.6	
2004	89.6	79.6	
2006	91.6	79.6	96.1
2008	93.6	79.6	
2010	95.6	79.6	
2012	97.6	79.6	
2014	99.6	79.6	
Standard Error: 0.4			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky Core Content Tests:

Kentucky’s tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school’s performance,

including attendance, retention and dropout rates. Together these three elements make up a school’s CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	3%	7%	4%	3%	8%	6%	10%
	District	2%	7%	3%	3%	6%	6%	8%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	17%	22%	26%	36%	21%	13%	17%
	District	14%	20%	17%	32%	19%	14%	16%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/ Distinguished	School	80%	71%	70%	61%	71%	80%	73%
	District	83%	73%	80%	65%	74%	80%	76%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	101.2	99.6	98.7	89.6	95.8	103.6	99.7
	District	105.3	100.5	106.1	93.1	100.3	104.8	101.4
	State	92	80.7	85.7	80.5	83.1	87.9	84

NRT/Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	15.8	15.6	13.8
Mathematics	16.1	16.1	14.2
English	15.3	15.4	13.6
Science	17.9	17.6	15.8
Composite	16.4	16.3	14.5
Name of NRT			

Other Measures: The third component of CATS is our school’s performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.4%	0%	0%
District	96%	1.2%	0.7%
State	94.6%	2.9%	2.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

There is one resource officer serving the South Campus, which consists of 5 schools. In order to monitor visitors that come into our school, all doors are locked except one during the school day. All staff members are required to wear a photo ID badge. All visitors and volunteers are required to sign in at the front office; once signed in they receive an ID badge. The front office also monitors the front doors during schools hours to ensure the safety of all students and staff. SOMS has 10 interior video surveillance cameras throughout the building. All staff members are provided training on drug/safe school prevention methods. All staff members are supplied with a detailed Safe School Manual.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	1	1	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$4952	16:1	3.6:1	87%
District	\$7985	18:1	3.8:1	91.9%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: SOMS is connected to a LAN, WAN and Internet. Technology activities are integrated throughout the curriculum. Each class is equipped with an Intelligent Classroom System which supports continuous interactive use of tech. in the curriculum. There are also two 30-station computer labs; additional workstations are located in the Media Center. Microsoft Office, PageMaker, Photoshop, Geometers Sketchpad, Inspiration, and HyperStudio are available. All science classes have 8 computer mini-labs. Accelerated Reader, Accelerated Math, and text-reading software are used in support of instruction.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	663	280	10	4110

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child’s teachers and teachers’ aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	0%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	10.6	10.7	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	9.8%	51.2%	39%	0%	0%	100%